



BEST PRACTICE TEMPLATE

One of the results of Circular Skills is to elaborate smart practice methods of teaching and training circular skills in Europe, based on a commonly developed and tested assessment tool. This assessment sheet will help educators and practitioners to identify and develop a focus on circular economy principles.

General Information:

1. Name of the practice
2. Organization and country
3. Learners group / Target group / Participants' group
 - age
 - general / specific branch
 - students / VET teachers / employees ...
4. Context / Learning environment
 - formal or non-formal education; vocational education institution
 - VET-learning at work etc.
5. Need covered by the good practice
6. Learning goals
 - knowledge?
 - skills?
 - behaviors?
 - attitudes?
7. Methods – Approach/ Types of activity (f.e. workshop).
8. Materials: are there specific materials that are needed?
9. Evaluation and description
 - what kind of reflection is included in the practice?
 - how are the learning outcomes evaluated in this best practice?
 - what kind of feedback do the learners receive?
10. Transferability potential/Variations

EVALUATION GRID for CE teaching practises

Multidisciplinary aspects	
How is the practice collaborative and inclusive by design?	
How does the method integrate an interdisciplinary approach to problem-solving and circularity?	
Does the practice have a holistic approach to circularity? Please describe.	
Real-life relevance/aspects	
Which local needs is the practice based on?	
How does the methodology integrate real-life cases into the teaching?	
How can learners transfer the knowledge to their individual everyday work context?	
Teaching content	
How does the method stimulate critical thinking for the learners?	
How does the method challenge common conceptions about economy?	



Which creative or innovative elements are included in the practice? (e.g. games, simulations, design thinking etc.)	
Flexibility/Versatility	
How does the practice put the circular economy in the context of sustainability?	
How are the practices result-oriented and process-based?	
Which values are taught in the practices?	

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